2009 Annual School Report
Vincentia Public School

NSW Public Schools – Leading the way
Our school at a glance

Students
345 students are enrolled at Vincentia Public School. There are 14 more boys than girls.
Students were allocated to 13 classes, three of which were multi-grade or composite classes.

Staff
The dedicated and experienced staff of Vincentia Public School provide a wide range of opportunities in addition to quality instruction in delivery of the six Key Learning Areas.
The school has a staffing entitlement of 19.468.
This includes both teaching staff and School Administrative and Support Staff.
All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives
Sports Champions – Page 5
Camera Club – page 5
Tournament of Minds – page 8
International Competition and Assessment for Schools Results – page 9

Messages
Principal’s message
2009 has been another successful year for the staff and students of Vincentia Public School.
These successes have only been achieved through the strong partnership between the school and home.
Throughout the pages of this report you will read of the great work of students and of the opportunities provided by an enthusiastic and dedicated staff who have the support of a tireless P&C association.
I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Bill Field

P&C message
Welcome to all parents and friends of Vincentia Public School. An especially warm welcome if this has been your first year at Vincentia Public School.

The P and C exist for three main reasons:
- To promote the interests of the local school by bringing parents, citizens, students and teaching staff into close co-operation.
- To encourage parent participation
- To assist in providing facilities and equipment for the school and promote the welfare and recreation of the students at the school.

I feel that through the active involvement of many parents we have achieved all of these aims throughout 2009.
At our regular monthly meetings, the parents present are able to hear from Principal Bill Field and other members of staff and interact and give input about various issues in the life of the school.
Through the P and C, parents are encouraged to get involved in a wide range of activities that support their children’s education. These include assisting in the canteen and the Food Fair to name a few.
The most exciting news is that through sustained fundraising throughout the year with a number of different events including School Discos, the Food Fair, Trivia Night, School Photos and regular support from the canteen, the P and C has been able to make a donation of $20,000 to the School to assist with ongoing costs and expenses.
The canteen has had a particularly successful year and I would like to thank all of the volunteers who have helped out during 2009. I would especially like to thank our two staff Angie Clark and Jennifer Pabian. One of the reasons the canteen has done so well this year has been the addition of Dan’s World Famous Anzac Biscuits. Thanks Dan.
The Food Fair is one of the most anticipated events in the Vincentia calendar and is our biggest fundraiser for the year. Thanks to everybody who gets involved at every level. This large event is put on by the great work of a band of very committed individuals that includes Peter Dooley, Megan Ray, Leanne Betts, Kerryn Pascoe, and Cathy McKnight. Kerry Wright has been actively involved through her role as treasurer in the Food Fair and has done a fantastic job of keeping the books in order throughout the whole year.
Rebecca Butler deserves recognition for her great role in sorting through the uniforms and keeping them up to date and students in hats and correct uniforms. I would also like to thank all of the office bearers for 2009 and extend my sincere thanks.
All that is required to be involved in the P and C is a desire to get involved in your child’s education and new members are always welcome. I would strongly encourage you to look for ways to get
involved in your child/children’s schooling in any way that you can.

Thanks to all who have served and attended P and C throughout the last 12 months.

**Bruce Kenny, P&C President**

**Student representative's message**

I have enjoyed leading the school this year and know that the School Captains for 2010 will be proud, as I was, to lead the school.

So I hope you all have great futures and long live Vincentia Public!

Toby Burns

The student executive had a busy and exciting year from Memorial Services to Kindergarten Orientation.

It was likewise for the Student Representative Council (SRC) whose great efforts in the Waste Busters committee helped to make our school Food Fair an eco-friendly one. For this, on behalf of the SRC, I would like to thank Peter Dooley.

Some highlights include exciting sporting events such as the school carnivals and various gala days. Congratulations to all those students who competed in regional and state carnivals.

School camps were enjoyed by Years 5 and 6, including trips to Canberra and Broken Bay. Younger students in the school also experienced some fun days out including trips to the Charles Darwin exhibition and many more.

I’d just like to say on behalf of Year 6 of 2009, that we had a fantastic time at Vincentia Public School and thank you to all the teachers and parents who made it so enjoyable.

Charlotte Brady

**Charlotte Brady and Toby Burns, School Captains**

**School context**

**Student information**

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

**Student enrolment profile**

There was a slight increase in the number of enrolments overall in 2009. However it is anticipated that enrolments will continue to decline as more students exit Year 6 than enrol in Kindergarten.

![Enrolments Graph]

**Class sizes**

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K Koalas</td>
<td>Kindergarten</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>K Roos</td>
<td>Kindergarten</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>1M</td>
<td>1</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>1V</td>
<td>1</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>2K</td>
<td>2</td>
<td>24</td>
<td>24</td>
</tr>
<tr>
<td>2/3MT</td>
<td>2</td>
<td>18</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>3HR</td>
<td>3</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>3/4W</td>
<td>3</td>
<td>16</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>4C</td>
<td>4</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>4/5J</td>
<td>4</td>
<td>13</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>5S</td>
<td>5</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>6F</td>
<td>6</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>6W</td>
<td>6</td>
<td>26</td>
<td>26</td>
</tr>
</tbody>
</table>
Structure of classes

Teaching staff spent many hours at the end of 2008 establishing classes recognising the complementary but often competing needs of students, school and staffing levels. These placements were adjusted at the start of the school year.

Some of our classes exceeded the recommended maximum as local students enrolled during the year.

Student attendance profile

Student attendance rates are slightly above the regional and state averages.

Management of non-attendance

Student attendance is regularly monitored and families contacted to determine if support can be provided to improve attendance.

In 2010 the school will recognise students with excellent attendance through provision of certificates at whole school assemblies.

Professional learning

During 2009 teaching and administrative staff participated in professional learning in a variety of areas.

In Term 2 teachers from other schools with expertise in teaching writing ran workshops. One workshop provided a scaffold to meet all minimum standards in external testing. The subsequent workshop showed techniques and opportunities to use the latest technology to stimulate writing at a standard of high proficiency.

Staff were trained in the use of Smart Notebook 10, the operating software for the interactive whiteboards.

Members of administration staff completed refresher courses in Senior First Aid. All staff participated in compulsory training in child protection, emergency care and anaphylaxis awareness.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

During 2009 there were several changes of staff.

After more than 30 years of service to NSW public school students, Mrs Susan Harlum took leave pending her retirement from teaching. Her class position was filled by Ms Sandy Toth.

Mrs Julie Dale was successful in gaining the position of Assistant Principal at Milton Public School. Mrs Dale’s vacant position was filled by Mr Andrew Van Oploo at the start of Term 2.

At the end of 2009, Mr Ian Henderson received a promotion to the position of Principal at Shoalhaven Heads Public School. Mr Henderson will take up this new role in 2010 and Mrs Kate Shooter will fill the position of Assistant Principal at Vincentia Public School.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>10</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.7</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.8</td>
</tr>
<tr>
<td>Primary Teacher RFF</td>
<td>0.546</td>
</tr>
<tr>
<td>Primary Part-Time Teacher</td>
<td>0.5</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff (SASS)</td>
<td>2.922</td>
</tr>
<tr>
<td>Total</td>
<td>19.468</td>
</tr>
</tbody>
</table>

More than 10% of our full time teaching staff identify as Aboriginal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Our school enjoys the benefit of a very experienced and dedicated staff, both in the ranks of teachers and support staff.
Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary: 30/11/2009

Income

Balance brought forward 114875.48
Global funds 167869.30
Tied funds 140096.69
School and community sources 87130.36
Interest 5760.05
Trust receipts 21880.40
Canteen (school operated) 0
Total Income 537612.28

Expenditure
Teaching and learning
   Key Learning Areas 17320.24
   Excursions 32738.95
   Extracurricular dissections 24386.00
Library 13639.91
Professional Learning 5263.50
Tied funds 138782.21
Casual relief teachers 66546.77
Administration and office 34099.51
School operated canteen 0
Utilities 29632.02
Maintenance 7549.81
Trust accounts 22389.99
Capital programs 11533.05
Total expenditure 403881.96
Balance carried forward 133730.32

Mrs McKenzie was successful in applying for a grant to purchase digital cameras and a printer. Using this equipment the Vincentia Public School camera club was formed. The work of students has been a feature in school newsletter and one of the most popular photos, *The Slide Tunnel* by Isabelle Egan, is included on the cover of this report.

A full copy of the school's 2009 financial statement is tabled at the annual general meetings of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2009

Achievements

Arts
The school band continues to be a focal point for arts within the school. During 2009 the band performed both at school and in the local community, impressing with their polished performances.

With Mr Henderson’s promotion, Mr Cash will assume responsibility for the band in 2010.

Brock Nicholls competed in the State Athletics Carnival at Sydney Olympic Park. He threw 28.47m in the discus event and enjoyed a great day.

Academic
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Writing – NAPLAN Year 5

Percentage of students in bands:
Year 5 writing

<table>
<thead>
<tr>
<th>Band</th>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>5</td>
<td>15%</td>
</tr>
<tr>
<td>6</td>
<td>20%</td>
</tr>
<tr>
<td>7</td>
<td>25%</td>
</tr>
<tr>
<td>8</td>
<td>30%</td>
</tr>
</tbody>
</table>

State average 2009

Progress in reading

Average progress in reading between Year 3 and Year 5

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-07</td>
<td>62.3</td>
<td>86.6</td>
</tr>
<tr>
<td>2006-08</td>
<td>99.3</td>
<td>97.5</td>
</tr>
<tr>
<td>2007-09</td>
<td>117.6</td>
<td>88.4</td>
</tr>
</tbody>
</table>

Progress in writing

Average progress in writing between Year 3 and Year 5

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-07</td>
<td>66.7</td>
<td>76.1</td>
</tr>
<tr>
<td>2006-08</td>
<td>76.1</td>
<td>63.8</td>
</tr>
<tr>
<td>2007-09</td>
<td>66.9</td>
<td>57.7</td>
</tr>
</tbody>
</table>

Progress in numeracy

Average progress in numeracy between Year 3 and Year 5

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-07</td>
<td>31.3</td>
<td>80.4</td>
</tr>
<tr>
<td>2006-08</td>
<td>81.8</td>
<td>77.3</td>
</tr>
<tr>
<td>2007-09</td>
<td>135.0</td>
<td>83.4</td>
</tr>
</tbody>
</table>
Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2009

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2009

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Commonwealth Funding

During 2009 the Commonwealth Government announced a variety of programs from which our school facilities benefited.

Under the National School Pride project the school received funding to:

- Upgrade the telephone network providing a telephone in each teaching block;
- Construct an extension to the staff car park;
- Complete painting of some external metalwork and walls; and
- Install seven new interactive whiteboards with associated cabling.

The end of 2009 also saw the commencement of work on a new classroom block which will replace an existing demountable building.

Aboriginal education

During 2009 NAIDOC week celebrations the new bush tucker trail was opened by senior students and representatives of the local Aboriginal community.

The construction of the trail was a joint project between the school, National Parks and Wildlife Service (NPWS) and Booderee National Park staff. Coordinated by Mrs Margaret Osterloh and with sponsorship from Bendigo bank and NPWS, the development of the trail relied heavily on input from Aboriginal rangers and community.

Multicultural education

Multicultural perspectives are embedded within units of work in Human Society and its Environment.

Students work towards developing the knowledge, skills and attitudes required to make them functional within a culturally diverse society.

Respect and responsibility

Our school uses the Department of Education and Training core values document as a basis for civics and citizenship education.

A core value for each month is displayed on our school notice board and within the school newsletter. Students are selected for assembly awards on the basis of our core values.

Students are also encouraged to participate in community events such as the ANZAC Day march and Clean Up Australia Day.

Recognised for demonstrations of respect and integrity in her daily dealings with both staff and her peers, the 2009 Citizen of the Year was Tanisha Toth (pictured).

Other programs

Tournament of Minds

Our school entered the Tournament of Minds (TOM) for the first time in 2009. Two teams, comprising fourteen students, competed in the language literature and maths engineering disciplines.

Both teams spent many hours on weekends preparing creative solutions to their open ended challenges.
In the language literature discipline the Story Agents delivered their solution called “Evil Plans” with great confidence.

Story Agents Teegan Sear, Aisha Smith, Julia Andre, Indiana Riley, Lauren Henry, Elisabeth Ladd and Finn Wilson

In the maths engineering discipline the Mighty Messengers were awarded Tournament Honours for their message machine.

Mighty Messengers Leah Mercier, Liam Dooley, James Tweed, Wade Garin, Sarah Kenny, Alex Tankard and Louis Cameron

A wonderful outcome for our inaugural year in the competition.

International Competition and Assessment for Schools (ICAS)

Many students enjoy the challenge of ICAS with some excellent results.

English
High Distinction; Leah Mercier and Indiana Riley
Distinction; Jackson Andre, Suzie Glenday, Teegan Sear, Julia Andre, Lauren Henry
Credit; Ky Kennedy, Finn Wilson

Mathematics
High Distinction; Leah Mercier
Distinction; Jackson Andre
Credit; Ky Kennedy, Thomas Pascoe, Luke Goldman, Patrick Butler, Rebecca Malby, Brooke Crossland, Julia Andre, Sarah Kenny, Indiana Riley, Charlotte Brady, James Tweed, Alex Tankard

Spelling
High Distinction; Indiana Riley
Distinction; Jackson Andre, Arwen Smith
Credit; Ben Macdonald, Ellie Wright-Pedersen, Griffin Riley, Leah Mercier, Lauren Henry

Science
Distinction; Finn Wilson, Julia Andre, Indiana Riley
Credit; Jackson Andre, Thomas Pascoe, Leah Mercier, Charlie Mullins, Patrick Butler, Brooke Crossland, Sarah Kenny

Computer Skills
Distinction; Leah Mercier, Julia Andre, Indiana Riley
Credit; Griffin Riley, Jackson Andre, Aisha Smith, Emily Hannan

Writing
Distinction; Elisabeth Ladd
Credit; Jackson Andre, Leah Mercier, Lauren Henry, Julia Andre, Indiana Riley

Author of Ringle Tingle Tiger, Mark Austin, visited the school providing writing workshops to students from Kindergarten to Year 6

Progress on 2009 targets

The school plans toward long term outcomes for both groups of students and individuals. These targets are explicitly stated in the school plan 2009 – 2011 and are revised annually.

Target 1 – Literacy

Students achieving low Band 3 Reading (Year 3) will be progressing toward Band 6 (Year 5)
Students achieving low Band 5 Writing (Year 5) will be progressing toward Band 8 (Year 7)
As students sit the NAPLAN every two years from Year 3 onward, it is necessary to wait until the 2010 NAPLAN is undertaken to match the cohort of students.

Our achievements include:

Between 2008 and 2009, the number of students achieving in the top two bands for reading in Year 3 increased from 43% to 47%.

Average progress between Years 3 and 5 exceeded the state average by 4% in writing and 33% in reading.

Provision of specific training in the teaching of writing to all staff during staff development sessions held over two days.

Target 2 – Numeracy

Students achieving low Band 3 Numeracy (Year 3) will be progressing toward Band 6 (Year 5)

Students achieving low Band 5 Number, Patterns and Algebra (Year 5) will be progressing toward Band 8 (Year 7)

Our achievements include:

Between 2008 and 2009, the number of students achieving in the top two bands for numeracy increased by 1% for Year 3.

The number of students achieving in the top two bands for number, patterns and algebra increased by 10% for Year 5.

Average progress in numeracy between Years 3 and 5 exceeded the state average by 40%.

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2009 our school carried out evaluations of Communication between school and home and the Key Learning Area of Science and Technology.

Educational and management practice

Communication between school and home

Background

Over the past three years the school has endeavoured to improve written communication with parents and families. This has been to provide timely and accurate information but also to obtain responses or permissions.

Findings and conclusions

In excess of 166 paper communications were sent from school to home in the 2009 school year. This did not include class newsletters or notes to individual families.

16% of respondents did not regularly check the changeable sign for updates and events. (2008 Parent Satisfaction Survey)

More than 50% of respondents did not use or were not aware of the school website as a source of information about the school. (2009 Parent Satisfaction Survey)

A limited email distribution list was trialled but was unsuccessful as not all notes were being sent by email.

Not all notes reached their destination at the optimum time.

A list of “Notes sent home this fortnight” has been included in the school newsletter to alert parents to notes that might have been missed.

The school’s changeable sign is used as a tool for communication and promotion.

Future directions

Adequately promote the school website so that it is easily accessed and that the information presented is current.

Develop a strategy to improve the consistency of written communication.

Increase the number of notes and forms available on the school’s website so that parents can read and discard or download forms as appropriate.

On World Environment Day, June 5, National Park and Wildlife Service Officers came to VPS to make the bush tucker trail, plant trees, make a bird hide and put up nesting boxes.
Curriculum

Science and Technology

Background
As part of the ongoing school self evaluation process, Vincentia Public School reviews each Key Learning Area in rotation. This year Science and Technology has been reviewed through a process of document analysis, observation and scrutiny of assessment results.

Findings and conclusions
Between grades 3-6 Science and Technology is reported to parents on a five point scale from limited through basic, sound and high to outstanding.

A ranking of sound indicates students achieving grade level competence. An average of 91% of students per grade were at sound or above during Semester 1. 96.5% achieved at ‘sound’ level or better in Semester 2.

The integrated curriculum documents designed and implemented by teachers from Vincentia Public School remain current, covering all subject content and learning processes mandated by the Board of Studies.

Since the development of the Science and Technology syllabus document in 1991 there have been numerous and significant changes in technology. As technology has evolved, teachers have kept pace by integrating new forms of technology into their teaching practice.

The use of technology is integrated across all key learning areas.

Future directions
In 2010 the National Curriculum will be released with Science part of the first phase released for consultation.

When the National Science syllabus is finalised the school will develop units of work to meet the mandated content descriptions and achievement standards.

The school will continue to integrate different sorts of technology into classroom practice. The mainstay will be the installation of interactive whiteboards in each classroom.

Parent, student, and teacher satisfaction
In 2009 the school sought the opinions of parents, students and teachers about the school.

There were 43 respondents to the Parent Satisfaction survey. The majority of responses to all areas were very positive, with the exception of a question relating to the school website.

Many parents were not aware of the school website so further promotion of the website must be undertaken. The website address is listed on the back of this report.

Though only a small proportion, concerns were expressed about the school’s welfare programs and fair discipline code, with greater number of responses indicating that they weren’t aware of the welfare programs within the school.

School development 2009 – 2011
Targets for development are taken directly from the school strategic plan and take into account necessary changes during the life of the plan.

Targets for 2010
For the sake of consistency we will maintain the same targets as 2009. This will allow us to report on the longer term progress of students in that cohort.

In addition, the school will target improvement in the outcomes for Aboriginal students, which is a state and national priority.

Target 1
Aboriginal students’ outcomes will match those of the broader student population
All staff will receive cultural awareness training

Strategies to achieve this target include:

Vincentia Public School staff, in consultation with regional staff will develop Personalised Learning Plans that will meet state requirements and local needs.

Enhance relationships with families by inviting parents of Aboriginal students to take a central role in the development of Personalised Learning Plans (PLPs).

Liaise with “Dare to Lead” to provide Aboriginal cultural competence education for all staff.

Our success will be measured by:

The proportion of students with PLPs;

The number of families consulted in the development of PLPs; and

All staff completing Aboriginal cultural competence training during the 2010 school year.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Bill Field, Principal
Kathy Milani, Assistant Principal
Kerri-Anne Spinks, Assistant Principal
Kate Shooter, Assistant Principal

Contributors
Bruce Kenny, P&C President
Charlotte Brady, 2009 School Captain
Toby Burns, 2009 School Captain

School contact information
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Email: vincentia-p.school@det.nsw.edu.au
Web: www.vincentia-p.schools.nsw.edu.au
School Code: 4592

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

Harry Taylor, Emily Cornell, Wade Garin, Nathan Ford and Liam Dooley attended the State Cross Country Carnival representing Nowra Athletics Club

Stage 2 students enjoyed panning for gold on their excursion to Old Mogo Town

Year 1 students came face to face with a python at the Nowra Wildlife Park on their Bomaderry Farm Excursion

National Park and Wildlife Service Officers educated Kindergarten students on local plant species

Daniel Bergsma took on the challenge of the ropes course whilst on the Year 6 excursion to Broken Bay